

Act: 6W4		
Grade: 6	Strand: Reading, Writing Oral and Visual Communication, Social Studies	Concept: research on internet
Description of Task:	Students work in pairs to access the Internet to research a non-governmental organization and then record their research. This recording will be completed on either a provided work sheet or a template in SMART Ideas on the computer.	
Expectations:	6e1 communicate ideas and information for a variety of purposes (to inform, to persuade, to explain) and to specific audiences (e.g., write the instructions for building an electrical circuit for an audience unfamiliar with the technical terminology); 6e23 read a variety of fiction and non-fiction materials (e.g., novels, short stories, poetry, myths, articles) for different purposes; 6e27 decide on a specific purpose for reading, and select the material that they need from a variety of appropriate sources; 6e32 summarize and explain the main ideas in information materials (e.g., textbooks), and cite details that support the main ideas; 6e44 understand specialized words or terms, as necessary (e.g., medieval in a historical novel); 6e48 ask and answer questions to obtain and clarify information; 6z25 demonstrate an understanding of the different connections Canada shares with its trading partners; 6z33 use appropriate vocabulary (e.g., technology, culture, immigration, tourism, physical features, export, import, parallels, meridians, Pacific Rim, economics, media) to describe their inquiries and observations; 6z47 demonstrate an understanding of the possible reasons for the presence of Canadian peacekeepers in other countries;	
Software Type:	Internet, SMART Ideas (optional)	
Computer Skills Prerequisite	<ul style="list-style-type: none"> • If they are to use the SMART Ideas template previous exposure would be beneficial. • Internet and search skills 	
Student Instructions: (for teacher)	Discuss with students various organizations they may be familiar with that provide aid. (e.g. Greenpeace, World Vision). Discuss the meaning of the term "NGO". Tell them that they will research an NGO and create a brief report on their findings. Provide a copy of 6W4_NGO_instruc1.cwk.	
Teacher Notes:	Decide whether the students will record their information on the provided BLM, 6W4_NGO_template.cwk or whether they will use the SMART Ideas file, 6W4_NGO_template.ipr on the computer. If they use Smart Ideas, they will be able to use the program's feature of converting their diagram to a point form organizer. Teachers must provide a safe, educational learning environment when students access the Internet. Ensure that students are appropriately supervised, and that activities comply with your Board's Policy on Acceptable Use for Electronic Assets. For more information on Internet and Research, please refer to 6R3_Read_Web.	
	Activity Template File: Y <input checked="" type="checkbox"/> N <input type="checkbox"/> Student Instruction BLM: Y <input checked="" type="checkbox"/> N <input type="checkbox"/>	
Assessment:	Use as formative assessment. a. Did the student complete each section of the organizer, "Fact Sheet for a Non Governmental Organization"? (curriculum) b. Did the student use a search engine appropriately to find a web site for NGO? (ict) c. Did the student locate and record the key information for each section of the organizer? (curriculum) d. Did the student state his/her opinion clearly and succinctly, with sensitivity to others? (cge) e. Did the students work together collaboratively? (learning skills)	